

*The Child's World Citizenship.*  
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**Abstract**

Some of the most important concepts in education today are *Democracy* and *Citizenship*. These concepts are changing in the process of Globalisation especially from the point of view of the UN Convention on the Rights of the Child. Because these rights are universal you can talk about *the Child's World Citizenship*.

The Convention changes the Child's situation in school, in family and society much more than usually assumed. For the first time in history children have human rights.

The Rights change the whole family situation, and add a new dimension to the cooperation between school and parents. The child is not only its parent's child, but it exists in its own right.

The Child is not only a member of the family but have universal rights in the world society. In a Global perspective the Child has *interests* together with all other children in the world. Children are an interest group in society; an *independent* group.

The educational system on all levels must face this challenge. Governments have the obligation to transform the rights into all laws – including the school law.

The Child has all the freedom rights - to think and talk freely and be listened to. To choose their own religion, to make decisions on their own life, privacy, to talk in cases concerning themselves.

The parents and the child can have conflicting interests – it has created a number of dilemmas. Ex. when the child has the right to chose their own religion how does the school manage to give the child this right despite of the parents view? Who takes care in cases where the parents are divorced (30% in Denmark) and in conflict?

From the point of view of Educational Philosophy this kind of dilemmas will be discussed in the paper.