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Globalisation and education: an ideal climate for partnership?

Recent historical, political and economical developments around the globe have brought us face to face with the undeniable fact: globalisation is here and it is here to stay. They have also forced us to confront our own responsibilities and our role as social scientists, teachers and parents in this new era. What are the dynamics of the home-school partnership in the age of globalization? What is our personal role in any of these capacities regarding the new situation? What are the limits (geographical and other) of our actions under these circumstances? The paper intends to address these issues and make suggestions for action.