

DIGITAL COORPORATION BETWEEN SCHOOL AND HOME: LIMITS AND POSSIBILITIES

Finn Wiedemann

(7)

fw@ipfu.sdu.dk

Institute of Educational Research and Innovation, The University of Southern Denmark,
Engstien 1

6000

Kolding

Denmark

045 65501472

Digital co-operation between school and home: limits and possibilities

The focus of the project is the possibilities and limits of digital co-operation between school and home in Danish schools. Two school classes in two different districts are followed in the project, a rural district council and a municipality respectively. Both classes work with a number of First-Class conferences (on the internet) with parent access and possible parent participation.

The preliminary results indicate that internet-based co-operation between home and school do not offer great perspectives when it comes to increased involvement and engagement of the parents in the co-operation and communication with the school. A number of barriers or explanations can be pointed out, for instance barriers of technical, systemic or organizational nature as well as regards skills plus attitudinal and cultural barriers among parents and teachers.

However, the project did present some forward pointing perspectives concerning digital co-operation between school and parents. By using the system, parents are able to be more acquainted with their children's schooling and education.

The methodical basis of the project is a combination of conference monitoring and qualitative and quantitative interviews with pupils, teachers and parents.