

Authors/Autores: Álvarez Blanco, Lucía (ceusina@hotmail.com); Martínez González, Raquel-Amaya, Oviedo University, and Iglesias Muñiz, Jesús, Avilés Teachers' Resource Centre, Spain

Title/Título: Family-school relationships concerning families with students at risk of dropping out
Las relaciones familia-centro docente en familias con alumnos en riesgo de abandono escolar

Topic: Parents as educators, their challenging role and current status in school, family and community relationships

Los padres y madres como educadores, los retos de su rol y su situación actual en las relaciones que se establecen entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Session in English. Friday 16, 10:15-11:45 a.m. Room 1, Third Floor

Sesión en Inglés. Viernes 16, 10:15-11:45 a.m. Sala1, Tercer Piso

Abstract

This document presents part of the findings results from the European Project *Drop-Out Open Door* Project (DO-OR), and particularly those findings detecting the educational support needed by families with prospective drop-outs children attending compulsory secondary education. The sample was composed of 140 families from ten high schools in Spain¹, Cyprus² and Austria³. The method used for the data collection was a 64-item questionnaire survey and structured interviews, which gathered information on the following topics of family life: 1) socio-demographic context, 2) family cultural resources, 3) students' leisure activities, 4) parents' academic expectations towards their children, 5) parents' perceptions in relation to teachers, 6) reasons why the families contact the school, 7) parents' difficulties to participate in the school life and 8) parents' difficulties in coping with their children's learning process. The findings of the data point to the need for parents to know more about: 1) educational supporting mechanisms, 2) studying techniques and 3) parents-children communication strategies. These demands could be met through implementation of parents' training programs.

¹ I.E.S. Isla de la Deva, I.E.S. Selgas and I.E.S. Juan Antonio Suanzes

² Gymnasio Iona & Kolokasi Geriou, Gymnasio Agiou Neophytou Lemesou, Gymnasio Aradippou

³ Hauptschule 18 – Linz, Hauptschule Gaspoltshofen, Hauptschule Gruenburg, Hauptschule Linz 26