

**Author/Autora:** Carr-Stewart, Sheila ([Sheila.Carr-Stewart@usask.ca](mailto:Sheila.Carr-Stewart@usask.ca)). University of Saskatchewan, Canada

**Title/ Título:** Reflections of Community in First Nations School Effectiveness Reviews  
Reflexiones sobre las aportaciones educativas de la comunidad en poblaciones indígenas a partir de la revisión sobre escuelas eficaces

**Topic:** Cultural, technological and multicultural aspects of school, family and community partnerships

Aspectos culturales, tecnológicos y multiculturales de las relaciones que se establecen entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

**Presentation time/Día de presentación:** Session in English. Thursday 15, 12:15-1:45 p.m. Room 1, Third Floor

Sesión en Inglés. Jueves 15, 12:15-1:45 p.m. Sala 1, Tercer Piso

### **Abstract**

Historically, indigenous education was a life-long community endeavor; however, the imposition of formal education by both colonial and the Canadian governments eliminated First Nations community involvement. This paper is focused on the efforts to reclaim parental and community involvement in education and the management of education by First Nations. The paper, utilizing surveys and interviews, recently conducted school effectiveness reviews, as well as documentary materials, to give identify communities' vision and purpose for First Nations students in the 21<sup>st</sup> century.