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Title/ Título: Promising practices for family involvement in schooling across the continents
Prácticas prometedoras para la implicación de los padres en los centros docentes en distintos continentes

Topic: Cultural, technological and multicultural aspects of school, family and community partnerships

Aspectos culturales y multiculturales de las relaciones que se establecen entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/ Día de presentación: Session in English. Friday 16/Viernes 16, 12:15-1:45 p.m. Conference Room - Ground Floor/

Sesión en Inglés. Viernes 16, 12:15-1:45 p.m. Sala de Cámara, Planta Baja

Abstract

A panel of seven chapter authors contributing to *Promising Practices for Family Involvement in Schooling Across the Continents* will share a panorama of diverse practices and concerns coupled with supporting research regarding family involvement issues in countries around the world. Hiatt-Michael will argue that four forces influence the kind and degree of family involvement in schooling, namely (1) cultural beliefs of families, (2) social structure of families, (3) economic influences, and (4) political pressures within each country. She will reveal that two major truths emanate across the authors' writing. First, parents across the globe, regardless of economic, social, and cultural position, share the desire that their children will excel in school and acquire academic credentials. Second, parents in developing countries of the world perceive schooling as a means for their children to acquire knowledge and skills for a more promising economic future. Ravn, Scandinavia, will present four models of parent involvement, outlining an evolution of relationships between parents and the schools. Her work addresses how the changes in societal work, family life, and new ways to communicate affect the kind of parental involvement that occurs in educational practice from industrialized to post-industrial economies. Deslandes, Canada, and Reali, Brazil, will detail efforts in their countries that appear to reflect Ravn's compensation model. Jeltova will address Ravn's shared responsibility model in post-communist Russia, an Eastern European country. Thompson, a British researcher, will describe applications of Ravn's distributed responsibility model, respectively in Australia/New Zealand and East Asia.