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Title/ Título: Digital school and home corporation

Corporación digital entre centro docente y hogar familiar

Topic: Cultural, technological and multicultural aspects of school, family and community partnerships

Aspectos culturales, tecnológicos y multiculturales de las relaciones que se establecen entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Session in English. Friday 16, 12:15-1:45 p.m. Room 2, Third Floor

Sesión en Inglés. Viernes 16, 12:15-1:45 p.m. Sala 2, Tercer Piso

Abstract

During the last years many ICT-oriented experiments have been made in the attempt to qualify the corporation between school and home. This presentation will analyse a number of primarily Danish experiments in primary and secondary schools with the purpose of identifying some of the experiences and perspectives which are connected to digital corporation between school and home. The methods consist of a combination of text-analysis done on existing reports and findings and empirical material collected through primarily qualitative methods done by the author. The theoretical perspectives are inspired by phenomenology and hermeneutics. The conclusions point towards the fact that there are many benefits and possibilities for all teachers, students and parents, but the whole area still seems to be under construction, where many project and experiments are being brought out and systems are being tested. From the view of both parents and teachers, a digital school and home corporation can lead to better and more flexible information and communication for the benefit of the pupils' education and schooling. Some of the problems and restrictions towards increased ICT-oriented corporation between school and home are attributed to lack of technology, restricted skills and negative attitudes and scepticism of both teachers and parents.