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Title/Título: Design for Research on the Parent Participation Requirements of the U.S. “No Child Left Behind” Act

Diseño para la investigación de los requisitos de la participación de los padres según el dictamen americano “Ningún Niño Dejado Atrás”

Topic: Policies and actions to ensure effective and democratic co-operation and dialogue among social actors to promote home-school-community links

Políticas Educativas y Sociales que promueven una efectiva y democrática cooperación y diálogo entre los actores sociales para estimular las Relaciones entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Session in English. Friday 16, 10:15-11:45 a.m. Room 5, Third Floor

Sesión en Inglés. Viernes 16, 10:15-11:45 a.m. Sala 5, Tercer Piso

Abstract

Parent and community participation has assumed an important role in U.S. education policy. Our experience shows that monitoring implementation of education reform is crucial. The Institute for Responsive Education is proposing a study of high interest to those concerned with education research, policy, practice and teacher/administrator preparation. This presentation will inform and engage an audience in the examination of a research design that would meet requirements for integrity and usefulness to policy makers and practitioners.