

**Author/Autora:** Lam, Whyn ([Whl@ufd.dep.no](mailto:Whl@ufd.dep.no)). The National Parents' Committee for Primary and Lower Secondary Education, Norway

**Title/ Título:** Development of home-school partnerships in 14 Norwegian schools  
Desarrollo de la colaboración familia-centro docente en 14 centros noruegos

**Topic:** Policies and actions to ensure effective and democratic co-operation and dialogue among social actors to promote home-school-community links

Políticas Educativas y Sociales que promueven una efectiva y democrática cooperación y diálogo entre los actores sociales para estimular las Relaciones entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

**Presentation time/Día de presentación:** Session in English. Friday 16, 12:15-1:45 p.m. Room 5, Third Floor

Sesión en Inglés. Viernes 16, 12:15-1:45 p.m. Sala 5, Tercer Piso

### **Abstract**

This article describes a project that develops methods to improve cooperation between minority parents and schools in Norway. The method used is action research. The choice of methods was natural as this part of school development is not prioritized. Because of this lack of interest, despite of laws and white papers, many schools have little real cooperation with parents in general and especially minority parents. To improve the situation it is crucial for the parents and teachers to be open to new methods rather than holding on to outdated methods that don't work. A different group of parents requires new methods. The article will outline the structure that regulates parental involvement in schools and will compare it with the reality that parents meet. This article describes why it is difficult to increase parents attendance at meetings and initiate actions and procedures that benefit the child, and what schools should do to gain the parents' trust and establish a bond that is in the best interest for the child. It is important that both teachers and parents are given time to change and adapt to the requirements of the government and society.