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Title/Título: Exploring the dynamics of effective and innovative family–school and community partnerships across Australia

Explorando las dinámicas de la colaboración eficaz e innovativa entre familia-centro docente y comunidad en Australia

Topic: Policies and actions to ensure effective and democratic co-operation and dialogue among social actors to promote home-school-community links

Políticas Educativas y Sociales que promueven una efectiva y democrática cooperación y diálogo entre los actores sociales para estimular las Relaciones entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Session in English. Friday 16, 12:15-1:45 p.m. Room 5, Third Floor

Sesión en Inglés. Viernes 16, 12:15-1:45 p.m. Sala 5, Tercer Piso

Abstract

Concurrent national research considers the dynamics of partnership models in operation in a diversity of settings and around a variety of partnership focus “themes”. This is being undertaken within (but not limited by) the conceptual structure of the draft Family-School Partnerships Framework developed in 2004 by a national roundtable process chaired by the Education Minister. The research seeks to explore all types and levels of engagement and involvement (and of disengagement and uninvolvedness) of parents and families with the “processes” of the school; and the extent to which and ways in which those apparently disengaged and uninvolved in school processes, are engaged and involved in supporting their children’s learning and development. It examines the barriers to involvement and engagement and how these can be removed: including exploration of the ways, context and communication styles and links through which families interact effectively in the wider community, and how this can be used to develop and sustain effective and innovative partnership links with the school.