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Title/Título: The position of parents as educational and social partners of the Czech schools

La situación de los padres como colaboradores educativos y sociales en los centros docentes checos

Topic: Policies and actions to ensure effective and democratic co-operation and dialogue among social actors to promote home-school-community links

Políticas Educativas y Sociales que promueven una efectiva y democrática cooperación y diálogo entre los actores sociales para estimular las Relaciones entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Session in English. Friday 16, 10:15-11:45 a.m. Room 5, Third Floor

Sesión en Inglés. Viernes 16, 10:15-11:45 a.m. Sala 5, Tercer Piso

Abstract

The paper discusses relations between schools and families at several levels. It deals with the effective status of Czech parents in formal education, and attempts to answer the question of the extent to which Czech schools can be perceived as open towards parents and the general public. Finally, it considers the potential of a school to play the role of a centre of lifelong learning and a source of support to pupils' families. The presented results are based on a three-year research project using a set of methods of quantitative and qualitative research (content analysis, questionnaire survey, individual and group interviews, and case studies of selected schools). The project was an attempt to understand all possibilities, duties and rights of parents as essential agents in the process of the formal education of their children.