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Title/Título: The status of school-home-community collaboration in Singapore

La situación de la colaboración centro docente-familia-comunidad en Singapur

Topic: Policies and actions to ensure effective and democratic co-operation and dialogue among social actors to promote home-school-community links

Políticas Educativas y Sociales que promueven una efectiva y democrática cooperación y diálogo entre los actores sociales para estimular las Relaciones entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Session in English. Thursday 15, 4:00-5:30 p.m. Room 5, Third Floor

Sesión en Inglés. Jueves 15, 4:00-5:30 p.m. Sala 5, Tercer Piso

Abstract

Nations world-wide have documented diverse school, family and community involvement practices and their effect on students' academic functioning and conduct. This paper presents the extent and type of collaboration in Singapore schools resulting from processes undertaken by the Ministry of Education, including the formation of *Community and Parents in Support of Schools (COMPASS)*, the Advisory Council to the Minister for Education. COMPASS has drawn up a partnership framework, published guidelines, organized national conventions, and trainings, instituted the *PARTNERS Award*, and commissioned biennial surveys. This paper summarizes findings from the 2003 on-line survey of all 361 schools to ascertain family, alumni, community and business engagement in schools. Overall, results suggested that schools have improved in the range and quality of their partnerships in comparison to the 2001 survey results. Currently, all schools are empowered with essential knowledge, skills, resources and support in building trusting school-home-community relationships.