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Title/Título: Crossing barriers: Lessons from 25 years of Institute for Responsive Education (IRE)'s international studies and projects

Superando barreras: Lecciones desde los estudios y proyectos internacionales desarrollados por el Institute for Responsive Education (IRE) durante 25 años

Topic: Cultural, technological and multicultural aspects of school, family, community partnerships
Aspectos culturales, tecnológicos y multiculturales de las relaciones que se establecen entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Plenary Round Table. Friday 16, 4:00-5:30 p.m.
Conference Room, Ground Floor

Mesa Redonda Plenaria. Viernes 16, 4:00-5:30 p.m. Sala de Cámara, Planta Baja

Abstract

This paper draws on Institute for Responsive Education (IRE)'s experience over 25 years with studies and projects outside of the US to identify a few potentially useful lessons. A partial list of some of the studies, projects, and activities is at the end of this paper. What follows is a retrospective essay, not a research report in the usual sense. The comments represent the author's interpretations and impressions, filtered through his own experience, values, and the passage of time.