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Title/Título: Improving student learning outcomes through school initiatives to engage parents
Mejora de los resultados del aprendizaje de los estudiantes a través de iniciativas de implicación de los padres

Presentation time/Día de presentación: Plenary Conference. Thursday 15, 9:00-10:00 a.m.
Conference Room, Ground Floor

Abstract

While the effects of home environments on school learning are significant and well-documented in the research literature, evidence that learning can be enhanced by school-based initiatives to influence family behaviors is scarce. This may be the case because parent engagement programs tend to be small in scope and scale, not focused on student learning, and primarily inclusive only of parents who choose to participate in activities at the school. This study examined the school-level effects on tested student achievement in 129 high-poverty elementary schools that implemented a common set of comprehensive parent engagement strategies over a two-year period. This group of schools demonstrated average gains on state assessments that significantly exceeded the average gains of all schools in the state and of multiple, statistical matches with schools with identical beginning test scores.