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Title/Título: Parent-school-community relations in a changing society: Bottlenecks, pitfalls and solutions

Relaciones padres-centro docente-comunidad en una sociedad en cambio: Retos, escollos y soluciones

Topic: Cultural, technological and multicultural aspects of school, family, community partnerships. Aspectos culturales, tecnológicos y multiculturales de las relaciones que se establecen entre las familias, los centros docentes y las entidades y servicios sociales comunitarios

Presentation time/Día de presentación: Plenary Round Table. Friday 15, 4:00-5:30 p.m. Conference Room, Ground Floor

Mesa Redonda Plenaria. Viernes 16, 4:00-5:30 p.m. Sala de Cámara, Planta Baja

Abstract

This paper focuses on the pedagogical responsibilities of parents and schools, as well as the care provided by socializing agencies and in pedagogical contexts such as local communities. The key question is whether education should be limited to the transfer of knowledge and skills or more specific attention should be paid to the pedagogical function of education. A review of the literature was carried out on the tasks of schools and parents and the relations between education, parenting and care in a changing society. The countries that were given particular attention were: The Netherlands, Belgium, Germany, England, France, Sweden and the United States. In addition, an email survey among international experts in Europe and the United States through ERNAPE and INET was conducted. This paper presents the results of both studies.