

**Mobile-mediated home-school partnership:
attitudes and expectations of teachers, parents and students**

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In the past decades, mobile communication has been one of the fastest growing businesses worldwide. In Italy, like in others European countries, there are more mobile phones than citizens. Everybody is able to use a cell-phone (contrary to a computer, the simple training to use a cell-phone is quickly done informally). Mobile communication has become an important part of our everyday life.

In schools, cell-phones are just considered as sources of nuisance; but, given their pervasive diffusion, they could be used also as means to foster parents-teachers communications.

In our paper, the results of a few focus groups are presented, showing different and sometimes conflicting expectations and attitudes of teachers, parents and students toward mobile-mediated home-school partnership.