

Childhood in a rom camp of a South-Italian city: an anthropological perspective**Di Giovanni, Elisabetta.** Università di Palermo, Italy

What happens when parents are not in education? What kind of learning life will their children have? Sometime it could happen that volunteers and municipal administration deals with children's right to education and to a better life, also respecting their origins and their ethnic group. The strong challenge is attending on the cultural dynamics of the rom camp of Palermo (Italy), suggesting how a good praxis could insert in the current life of rom people, without changing peculiar ethnic heritage. This means recognizing the role of families as vital and fundamental for schooling, through a metacognitive process.