

**Cooperation between the school and the parents of children with speech disorder**

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The important turning point in a life of every child, especially for the children with speaking disorder and their parents, is when those children start school. The cooperation between parents and teachers is very significant for the achievements of those children in the school. Moreover, the continual work of a speech therapist with a child is essential, in order to transcend the consequences of established speech problems. The success of a schoolchild is very much determined by his or her speech development and possible disorders. Thus, in work we point out the main manifestations of disorders that most frequently occur. In that context, the tasks of teachers in relation to the parents of described children are investigated. In order to help children integrate in a school environment, it is necessary to achieve the continual cooperation with teachers. The measures to improve the quality of relationship between a teacher and parents are recommended in the paper, since that will allow child's progress in entire development, especially in the sphere of socio-emotional development. That implies the improvement of their emotional stability, the feeling of safety, acceptance and contentment.