

Assessing parents' satisfaction with their parental role for a more effective partnerships with schools**Martínez-González, Raquel-Amaya* and Rodríguez-Ruiz, Beatriz****

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This paper is framed within Epstein' Area Two of School-Family Partnership Model regarding family support from schools. It has to do with the field of Family Education, devoted to analyse ways to prevent and overcome the difficulties families may come across at any time. The objective of this paper is to identify parents' satisfaction with their parental role towards their small children (2-6 years old). The issues analyzed have been classified into four dimensions: 1) Socio-demographic characteristics of the sample, 2) Parents' perception of their parental role, 3) Parenting strategies and 4) Parents' needs to learn about parenting strategies. Both qualitative and quantitative procedures to gather information have been used: a parents' questionnaire with both open and Likert scale answers, group dynamics with parents and semi-structured interviews. The sample is composed of 54 Spanish rural and urban parents with small children. Results indicate that although most parents participating in the study are satisfied with their parental role, many have doubts about how to solve problems and help their children to better control their behaviour. In order to answer these needs it seems convenient to design, perform and evaluate school-families partnership strategies for empowering parents while upbringing their children.