

Information for Author(s)

The *International Journal about Parents in Education* (IJPE) is the Journal of ERNAPE (European Research Network about parents in Education). IJPE strives to promote research, awareness and understanding of issues affecting school-parents relationships and parental involvement in educational contexts.

IJPE is an online academic journal that adheres to the highest standards of peer review and engages established and emerging scholars from anywhere in the world.

IJPE contains peer-reviewed articles on several topics within the general field of “Parents in Education”. The term “Parents in Education” is intended to include both the relationship of parents to school systems and the contributions which parents and families make to their child’s learning outside school.

Types of articles

The International Journal of Parents in Education accepts

- Reports of empirical studies
- Review articles (including meta-analysis and critical evaluations of previous theory)
- Methodological articles (including qualitative and quantitative approaches)
- Case studies and descriptive best practices
- Book Reviews

Areas of interest

The general area of interest covered include, but are not limited to, the following areas:

- Parents as educators, their challenging role and current status in school, family and community relationships;
- Parents-teachers mutual obligations and different dimensions of partnership;
- Cultural, technological and multicultural aspects of school, family, community partnership;
- Educating exceptional children. The influence of family, school and social contexts;
- The challenge of Information and Communication Technologies (ICTs) at home, at school and in other educational settings;
- Family Learning and Education for Parenthood. Programmes, themes, methodologies and challenges;
- Promotion of education and cultural resources through partnerships between schools, family and local communities;
- Competencies, values and attitudes necessary to prevent social and learning inequalities/exclusion which might affect children, families and citizens;
- Strategies and methodologies to promote family-school-community partnership;
- Policies and actions to ensure effective and democratic co-operation and dialogue among social actors to promote home-school-community links;
- Professional pre-service and in-service training for effective home-school-community partnerships

General Submission Guidelines

Author begins the paper submission process by contacting via e-mail the editorial board. Please send a message to: journal@ernape.net, with the following information: full name, main contact information and affiliation.

With these information, the website administrator will be able to add a new author to the publishing system. Then, author will gain access to the online publication system of IJPE for the editorial process.

All papers will be evaluated at least by one editor and two reviewers. Once approved by the Editorial Board, the papers will be queued for layout process and publishing. The accepted articles may be published in the following few months.

Article submission guidelines

In order to reduce delays in sending your papers for review, authors are encouraged to follow the Authors Guidelines. Ensure your paper is formatted as specified before submitting it to the IJPE.

Full length empirical papers should normally be no more than 6.000-7.000 words, double-spaced, and must be prepared in accordance with the Publication Manual of the American Psychological Association (5th ed.). The page size of the paper should be set up for either U.S. Letter (8½ x 11) or the international A4 size.

Manuscripts should contain the following sections: title page, abstract, text, references, footnotes, table and figures.

Title page: The title of the paper and the names of the authors should be given in full, together with the addresses of the institutions. A short title will be used as a running head for the published articles. Type the name of the author(s) in the order of their contribution and include full contact details (email, telephone, fax, address) and institutional affiliation. Authors are asked to identify a topic for the paper and provide a list of keywords (the list should not exceed 6-7 words).

Abstract: Abstract should be a concise summary (maximum 150-200 words) of the research and major conclusions. It should outline the aims of the study, methodology, and the main findings.

Text: Please begin the text on a new page, and identify the first text page with the number 3. The sections of the text follow each other without a break.

References: IJPE uses the APA-style system. Start the references list on a new page. Double-space all references entries. References should be listed alphabetically at the end of the paper. In the references list, journal articles (periodical) should conform to the following format: (a) Authors' names; (b) year of publication; (c) title of work; (d) full periodical name; (e) volume number; (f) page numbers. Non periodical publication (book) should conform to the following format: (a) Authors' names; (b) year of publication; (c) title of work; (d) Location; (e) Publisher. On-line document should conform to the following format: (a) Authors' name; (b) year of publication; (c) title of work; (d) Retrieved month day, year; (e) from source.

Footnotes: Footnotes should be listed following the references section and not inserted in text. All footnotes should be given on a separate sheet.

Tables and Figures: Tables and Figures should be placed at the end of the manuscript (one table or figure in each page) and need titles and explanatory legends where appropriate. Tables and Figures should not duplicate information presented in the text and their meaning should be understandable without reference to textual information.

Acknowledgments: Where appropriate, submitted manuscripts can include an acknowledgments section, which briefly recognises important contributions of other parties to either the empirical research (e.g, funding, analyses) or to the production of the manuscript (e.g., administrative duties, proof reading).

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