POSSIBILITIES OF THE EARLIER INTERVENTION IN REGARD TO CHILDREN WITH DISTURBANCES IN BEHAVIOUR

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Abstract

The disturbances in behaviour make it difficult for children to function within diverse requirements resulting from the need to adjust to the various social roles and to assess oneself and other people. Their early diagnosis permits us to conduct proper actions of intervention concerning the children as well as their closes educational or upbringing environment. Disturbances in behaviour of children are becoming a serious problem in their upbringing. They are the reason for their inability to adapt to the requirements of their social surroundings and to properly see themselves. These disturbances shape the patterns of behaviour whose consequence is social impairedness. The purpose of this presentation is description of difficulties that parents and teachers have with the disturbances in behaviour of children, and ways of an earlier intervention in the family and in the school that could help all the interested parties. The presented project of the intervention programmes covers the 2 scopes of actions. The first one is the psychological aid for the children with disturbances in behaviour for whom the main problem is an increased aggression and difficulties in subordination to the norms and rules in force. The other one is the comprehensive consultation aiming at rehabilitation for children with an upbringing deficit in the family environment.