WE WILL WRITE THE BOOK OF OUR CHILDHOOD… AND BUILD A CLOSER RELATIONSHIP

Teresa Sarmento
IEC – Universidade do Minho, Portugal
TTSarmento@iec.uminho.pt

Abstract

The objective of this research is to analyze the children-parents-teachers dynamics through the activation of the project “Bringing generations together through linguistic, urban and cultural heritage”. This integrates teachers from two different schools – one from an urban environment and the other inserted in a rural environment (in which are included both an experimental and a control class for each unit) -, as well as a kindergarten in an urban environment (six classes). This latter project is organized in three central phases: 1) interviewing and pre-testing; 2) developing parent-children relation initiatives, including the production of a childhood memory book; 3) applying the final interviews and post-tests. Throughout the school year, a research team will attend periodic meetings in order to discuss the dynamics of each group. The result analysis will be presented both in quantitative and qualitative data. The first aims to compare the quantitative data with data from parallel investigations whereas the second hopes to reflect on the unpredicted dynamics such as the involvement of teachers who are not part of the project, the different participation of teachers, the children’s part of the process and the educational practices expansion based on the reflection upon the central project.