Education to Prevent Cyber-Bullying: A Schools Role in Enabling Parent and Children to Understand Information Society

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Abstract

This paper will examine the importance of the guardians role in preventing cyber bullying and will consider how the schools can support guardians and students. The aim of this practice is preventing cyber-bullying with leaflets and newsletters which give information about events and cases to students, guardians and teachers. School organizes an Information System to support them. School supports them, without the means of class, to gain extensive knowledge on an information society from the viewpoint of Web Science [1]. The biggest reason guardians can not give guidance to their children is that they lack knowledge in mobile phones and the Internet so will go along with their children’s way of using mobile phones and the Internet. The paper demonstrates that the basic concept of prevention is the same whether it is cyber-bullying or traditional bullying. The difference is that significant knowledge on the power of technology is necessary to prevent cyber-bullying.