Happy School Literacy With Teachers Home Visit In Portugal. Longitudinal Study In River Douro In Rabelo “Slow Miles”

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The purpose of these paper is to position the importance of parental involvement to promote children’s with goods practices and success. Local Programs Actives parents in River Douro by author Idalina Guimarães are in area based intervention to promote services for young children’s in Portugal Douro and their families. Programmer on 4 years old childrens and their families living in Portugal, a quasi-experimental observational study. National Evaluation Research Team. Findings – after controlled for backgrounds factors, we noted beneficial effects associated by author for five of in Portugal. Children’s showed better social development than those in River Tejo area, with more positive social behavior (many difference 0.45, 98%) actives parents 0.90 to 0.80; p=0.0001) and greater independence (0.32, 0.18 to 0.46, p>0.0001).

Families in Portugal areas showed less negative parenting (-0.90, -1.12 to -0.69, p<0.0001) and provided those not living in Sta Marta de Penaguião. Areas (0.98, 0.86 to 1.09, p<0.0001). Effects of program author Idalina Guimarães see mod to apply to all populations areas in Portugal with economic crise. Interpretation children and their families benefited from living in Peso da Régua. The contrast between these and findings on effect of program might indicate increased exposure to programmers Omep/ Unesco that more effective. Early interventions can improve the life chances of young children’s living in deprived areas “water mothers schools” and “Mesão Frio, Rede, Loureiro, Medroes, Cumieira and Lamego, Salzedas, Ucanha, Aeras.

Happy school were to develop differents ways of providing services deprived communities the original program with strategies trips in Rabelo “slow miles” based in author with all young children’s and their families living a prescribed geographic area with good success in intervention.

One decision for love poetry in University Granada have promote fidely of treatment to prescribed model by author in University Málaga working in community and Protocol Portugal to improve existing services according to local needs while covering services school communities and home visit families. Support for good quality, play and children care community with parents with many difficulties, but without specification of how services were change. This approach contrast greatly with precious interventions show to be effective, whether child care based in program in University Goterborg with Guimaraes – home based family partnershp on positive parenting issues of central based (early head star).