THE RELATIONSHIP BETWEEN SCHOOLS AND FAMILIES OF SECONDARY SCHOOL STUDENTS IN THE BALEARIC ISLANDS

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Studying parental involvement in secondary schools is justified by the interest and importance it has in life at schools and its influence on the quality of teaching and on educational outcomes. It is also important to highlight the need to pay attention to the evaluative variables of this process, particularly those relating to teachers and parents.

This study complements and extends the interpretations of the opinions and evaluations of the limitations to the involvement of families of secondary school students in the Balearic Islands, developed on the basis of the macro study entitled Effectiveness of the Balearic education system 2000-08: strengths, weaknesses and suggestions for improvement devised by our research group at the University of the Balearic Islands (Orte, Ballester, Pascual, & Oliver, 2009). The results are based on an analysis of the responses obtained from a questionnaire and interviews with 117 teachers from 52 fourth-year compulsory secondary education (ESO) groups and 628 families of students from 48 schools out of the 147 that offer ESO, 27 of which are public schools (out of 65) and 21 of which are subsidised private schools (out of 82).

Keywords: Secondary education, Family involvement, Academic achievement, School-family relationship.

References: