**ANALYSIS OF THE SEMANTIC FIELD OF SOCIAL REPRESENTATION OF TEACHERS AND PARENTS A SCHOOL/FAMILY RELATIONSHIP IN LUXEMBOURG**

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This study sets out to examine the representations that teachers and parents have of each other in the case of school/family partnership. It tends to emphasize the social representations collected in natural environment, which are close to stereotypes. This approach enables a contextualized study of the socio-cognitive processes which interfere in the construction of the communication between teachers and parents. It is a part of a more global conception of the school/parents relationship that analyses their communications. Our hypothesis is that many pressures weigh on the interlocutors like the psychological determinants (systems of value, norms, idea, beliefs…), which can be grouped under the expression of “social representation”. This research wants to approach this pressure, and to integrate it, after, within a global analysis of the communication between parents and teachers.

Method: Carried out during the school year 2010/2011 with the teachers (primary school - 3rd year) and parents of pupils (aged 8-9 years) from Luxembourg, this study highlights the semantic vocabulary used to qualify this relationship. Our data are obtained through the use of a survey with socioeconomic data, and questions about their representation of the partnership between the school and the family. It also asked the protagonist the importance given to all the lexis used. Simple analysis of contents will permit emphasizing the main values of the parents and the teachers and distinguishing the feelings depending on their positive, negative or neutral valence.

Results: At the present we are not able to report specific results, only expected results. The survey will highlight the different lexis used by parents and teachers to define the family/school relationship. With our data we will be able to present, at first separately then together, the semantic field used and to analyze their difference vs. similarity. We will also underline the force of each word given.

**Keywords:**  
Social representations - Semantic- School/Family – Relationships - Luxembourg